Safeguarding Curriculum Overview 2024-2025

This document outlines how different aspects of safeguarding are covered in the school's curriculum, what content is covered and when.

	Jigsaw PSHCE lessons										PSHCE 'Keeping Safe' lessons											Assemblies		Computing lessons
	Bullying	Medicine safety	Appropriate physical contact	Drugs	Road safety	Smoking	Alcohol	Keeping safe (people, places and things)	Online safety	Emergency aid	Keeping safe (people, places and things)	Bullying	Road safety	Emergency Aid	Appropriate physical contact	Radicalisation	Gangs and county lines	Domestic violence	Online safety	Prevent	Bullying	Keeping safe	Online safety
Nursery											✓												
Reception												✓											
Year 1	✓	✓			✓			✓			✓		✓								✓	✓	✓
Year 2	✓	✓	✓					✓			✓										✓	✓	✓
Year 3	✓	✓		✓				✓						✓							✓	✓	✓
Year 4	✓					✓	✓				✓										✓	✓	✓
Year 5	✓					✓	✓		✓	✓	✓				✓						✓	✓	✓
Year 6	✓			✓			✓		✓	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓	✓

The curriculum also promotes British Values, valuing and celebrating difference and developing an understanding of life in 21st century Britain. This is part of the school's culture of preventing bullying and keeping safe.

Teachers are also expected to identify opportunities to embed the teaching of safeguarding in other areas of the curriculum where relevant and also take advantage of unexpected learning opportunities related to safeguarding.

	External providers								
	WRAP workshops	Met Police Engagement program	Assembly (knife crime)	Gangs and knife crime assembly – Met Police	Junior Citizens programme – Met Police	TfL Safety and Citizenship	Bikeability	Fire in the home workshop – London Fire Brigade	NSPCC Speak Out Stay Safe
Reception		✓							
Year 1		✓							✓
Year 2		✓						✓	✓
Year 3		✓					✓		✓
Year 4		✓					✓		✓
Year 5		✓	✓	✓	✓		✓	✓	✓
Year 6	✓	✓	✓	✓		✓	✓		✓

Reporting routes children are taught			
	Trusted adult	ChildLine	Clicking CEOP
Nursery	✓		
Reception	✓		
Year 1	✓	✓	
Year 2	✓	✓	
Year 3	✓	✓	
Year 4	✓	✓	
Year 5	✓	✓	✓
Year 6	✓	✓	✓

Content covered (Jigsaw PHSCE lessons)	
Bullying	• What is bullying? (Year 1) • What do I do about bullying? (Year 1) • Why is bullying sometimes about difference? (Year 2) • What is right and wrong and how can you look after yourself? (Year 2) • What is the role of the bystander? (Year 3) • How can words be used in harmful ways? (prejudice based language) (Year 3) • Do you recognise when people put you under pressure and what are the ways to resist this? (Year 4) • Do you know bullying is sometimes hard to spot and do you know what you should do if you are unsure? (Year 4) • Why do bystanders sometimes join in bullying and not tell anyone? (Year 4) • What is racism? (Year 5) • Why are rumour-spreading and name-calling bullying behaviours? (Year 5) • What is the difference between direct and indirect types of bullying? (Year 5) • How can one person have power over another? (Year 6) • What are some of the reasons why people use bullying behaviours? (Year 6)
Medicine safety	• What medicines help for illnesses and how are they used safely? (Year 1) • How do medicines work in the body and how can they be used safely? (Year 2) • What household substances, like medicines can be harmful if not correctly used? (Year 3)
Road safety	• How do you cross the road safely and who can help? (Year 1)
Keeping safe	• How do you keep your body safe and healthy? (Year 1) • Who can help you in school?(Year 1) • Who can help you from your family, school and community? (Year 2) • What things, people and places do you need to keep safe from and what strategies are there for keeping safe including who to go to for help? (Year 3)
Appropriate physical contact	• What are the different types of touch and how can you tell which ones you like and don't like? (Year 2)
Drugs	• What is your knowledge and attitude towards drugs? (Year 3) • What are the different types of drugs and their uses and their effects on the body? (Year6)

Smoking	• What are the facts about smoking and its effect on health? What are some of the reasons people start smoking? (Year 4) • What are the health risks of smoking and how does tobacco affect your body? (Year 5)
Alcohol	• What are the facts about alcohol and its effect on health? What are some of the reasons people start drink alcohol? (Year 4) • What are the risks of misusing alcohol? (Year 5) • Can you evaluate when alcohol is being used responsibly? (Year 6)
Emergency aid	• Can you put into practice basic emergency aid procedures (including the recovery position) and do you know how to help in emergency situations? (Year 5/ 6)
Online safety	• How do you stay safe when using technology to communicate with friends? (Year 5) • How can technology be used to try and gain power or control and what strategies can be used to prevent this? (Year 6) • How can you use technology to safely and positively communicate with friends and family? (Year 6)
Prevent	• How digital Literacy and extremism Intersect • Session 1: Media Literacy and its core concepts • Session 2: Digital empowerment and responsible citizenship • Session 3 (optional): Digital safety and online participation
Content covered (PSHCE 'Keeping Safe' lessons)	
Keeping safe	• Who can help you (police, medical staff, teachers)? Why do you sometimes need help? (Nursery) • What should I do if I'm approached by a stranger? (Year 1) • How should you express and manage your emotions? What makes you feel anxious and how can you manage this emotion? (Year 2) • How can you care for your mental health? (Year 4) • What places are safe and unsafe? (Year 5)
Bullying	• How can you use words positively? How can you include others in games? What effect does your words have on others? (Reception)

	• What are the different forms of peer-on-peer abuse? How can you deal with the effects of it? (Year 6)
Road safety	• Why is traffic dangerous? How should you walk safely near traffic? (Year 1) • How do you use public transport safely and find safe routines? (Year 6)
Emergency aid	• You can administer basic first aid? (Year 3)
Appropriate physical contact	• What is the NSPCC Underwear Rule? (Year 5)
Gangs and county lines	• How do gangs target people and why? (Year6)
Radicalisation	• What is radicalisation and what should you do to keep yourself safe? (Year 6)
Domestic violence	• What is domestic violence is and what support is available? (Year 6)
Online safety	• How is social media and the internet used to exploit vulnerable people? (Year 6)
Content covered (Assemblies -Year 1 – 6)	
Bullying	• What is the school's definition of bullying? • What are the different forms of bullying? • What are some of the reasons for bullying? • What is the role of the bystander? • What is racism? • What should you do if there is a problem?
Keeping safe	• What are the different forms of abuse? • What support is available? How can you keep yourself safe? Who can you help you?
Content covered (Online safety – Computing lessons)	
Year 1	• Developing online safety guidelines • Understanding the impact of our behaviour on others • Screen time • Understanding what is meant by personal information • How to be a good digital citizen • How to stay safe when playing online games
Year 2	• Developing online safety guidelines • Consequences of online bullying and role of the bystander

	• How to use search engines safely • Keeping passwords safe • Solving online safety problems • Understanding and applying PEGI rating system for games
Year 3	• Developing online safety guidelines • Developing an awareness of online bullying and its consequences • Assessing the trustworthiness of websites • Understanding the digital trails we leave behind • Practising good netiquette • Misleading online identities
Year 4	• Developing online safety guidelines • Dealing with peer pressure • Spread of information online • Risk and prevention of information loss • Understanding and respecting digital rights and responsibilities • Virtual friendships- who can we trust
Year 5	• Developing online safety guidelines • Understanding the impact of online behaviour • Understanding advertising • Developing strategies to protect our future selves • Understanding and applying copyright laws • Understanding how game developers make money
Year 6	• Developing online safety guidelines • Inappropriate use of technology and the internet • Understanding what internet safety skills must always be used • Respecting personal information and privacy of others • Using skills to resolve unfamiliar situations • Creating and delivering advice on safe online gaming